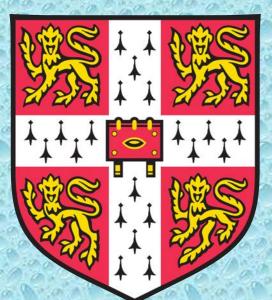
# On the edge of verb shell: What makes complex verbs so versatile?



Julio Chenchen Song (cs791@cam.ac.uk), Gonville & Caius College Department of Theoretical and Applied Linguistics, University of Cambridge



**Lexical Integrity Hypothesis (LIH):** 

semantics...the internal composition

syntax." (Di Sciullo & Williams 1987)

"Words are 'atomic' at the level of

of the word cannot be relevant in

phrasal syntax and phrasal

#### Introduction

- ✓ An overview of empirical facts and challenges of complex verbs;
- ✓ An explanatory model within the Minimalist Program of linguistics.

## Complex Verbs

- Verbs with more than one meaningful component.
  - Like simple verbs, they denote single events;
  - Unlike simple verbs, they have complex internal make-up.
- Widely exist in world languages, though in different names.

#### "Prefixed verb": a main verb + an adposition/adverb-source element, e.g.

ENGLISH over-run, out-cry, up-raise; con-solidate, at-tain, re-move

GERMAN auf-stehen "up-stand", ab-lehnen "off-lean-reject"; ver-binden "VER-bind"

RUSSIAN vy-tjanut' "out-pull", raz-jest' "around-eat-corrode", za-igrat' "ZA-play"

HUNGARIAN fel-repül "up-fly", be-rúg "in-kick-get very drunk", meg-csinál "MEG-do"...

(also in Yiddish, Dutch, and Afrikaans, cf. Dehé 2015) (Romance: only the re-move type)

"Phrasal/Particle verb": a main verb + a particle (adpositional) element, e.g. ENGLISH run over, cry out, raise up...

(also in Icelandic, Norwegian, and Faroese, cf. Dehé 2015)

For expository purpose, I use "particle" only for elements that always appear detached, thus excluding separable prefixes.

#### "Compound verb": a main verb + a verb-source element, e.g.

CHINISE xiang-chu "think-exit→think out", zou-kai "walk-open→walk away", gan-shang "chase-up"

JAPANESE omoi-dasu "think-exit", shi-ageru "do-raise→finish", kiki-komu "listen-enter→listen carefully"

KOREAN ijeo-beorida "forget-throw→totally forget", useo-daeda "laugh-attach→laugh loudly"

ro-denaa "cry-give→suddenly cry", maar-Daalnaa "kill-pour→violently kill"...

## Commonality

- Structure: a main verb (M) + a secondary element (2ND).
- Verb modification = event modification: specifying more details for the event situation.
- Meaning shift: i) 2ND may lose meaning to various degrees; ii) overall meaning may be idiomatic.

## Variation: Form

- Linear order: 2ND~M or M~2ND. 2ND categorial source: adpositional/adverbial or verbal.
- > Correlation between the two: {adp/adv: 2ND-M}, {verbal: M-2ND}, NB English.
- Inflection-bearing component: M (ran over, auf-gestanden) or 2ND (omoi-dashita).
- Level of cohesion and separability:

## LOOSE TIGHT

GER auf-stehen CHI xiang-chu ENG attain ENG over-run ENG run over GER über-setzen GER vergessen HUN fel-repül (ICE, NOR, FAR) (RUS JAP KOR) (YID, DUT, AFR) (Romance) SEPARABILITY RESTRICTED • INSEPARABLE INSEPARABLE ALWAYS SEPARABLE BUT RECOGNIZABLE AND FULLY MERGED BY SYNTACTIC CONTEXT

> Cohesion and separability are two related but different properties, e.g. overrun vs. attain. (When and how to separate separable complex verbs is another issue.)

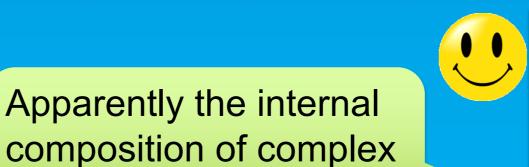
# Variation: Meaning

- 2ND: predicative (e.g. raise up) or non-predicative (e.g. eat up).
- The non-predicative meaning is usually aspectual. Here "aspect" = abstract property of verbal event along some scalable dimension (time, degree, intensity, etc.) (contra usual definition).
- e.g. GER ver-binden [Time: Perfective], HUN el-ábrándozik "daydream for a while" [Time: Delimitative], KOR useo-daeda "laugh loudly/without stop" [Intensity: Intensive], etc.
- $\triangleright$  Again, the [ $\pm$ pred] variation is related but not tied to cohesion/separability.

## Questions

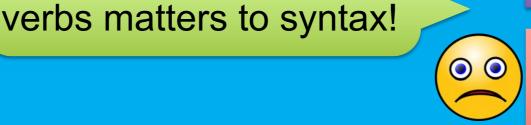
Complex verbs pose many questions for theoretical linguistics, e.g.

- Are they (especially the less cohesive ones) words or phrases?
- How to model the observed commonality and variation?
- Languages feature different 2NDs (in both category and morphological status).
- Restriction on the number of 2ND (1~3), e.g. German immobile verbs.



#### an-melden: separable

Sie meldete ihre Tochter zu diesem Kurs an. "she enrolled her daughter in this course."



#### vor-an-melden: immobile

XDu meldest uns voran. XDu anmeldest uns vor. XDu voranmeldest uns. Intended: "You preregister us." Compare: √...wenn du uns voranmeldest.

## Theoretical background

- Human Language Faculty minimally consists of a repertoire of building blocks (Lexicon) and a computational system (Syntax) which interfaces with other cognitive systems. (Hauser et al. 2002)
- Syntax is minimally a recursive binary combinatorial operation (Merge).
- The nature of Lexicon is elusive and still under investigation. (Berwick & Chomsky 2016)
   By exploring complex verbs, we can
  - better understand the Lexicon and the Syntax-Semantics Interface;
- know more about the linguistic encoding of event situation, its possible variation and limits.

#### Verb Shell



- M = CORE, 2ND = EDGE or SC (Small Clause, Hoekstra 1988).
   EDGE is [-pred], SC is [+pred];
- Both involve further internal structure, thus making variation possible.
  EDGE can be recursive, but with consequences (e.g. immobility).
- Syntactic derivation takes place in Multiple Workspaces (MW, Nunes 2004) and by Phases (Chomsky 2001). The interaction of WM, Phase, and Verb Shell
- yields synchronic variation, e.g. cohesion level;
- provides paths for diachronic change, e.g. SC→EDGE.

